

Rescue Union School District
2390 Bass Lake Road, Rescue, California 95672

BOARD OF TRUSTEES
REGULAR MEETING MINUTES

Rescue District Office Board Room

Tuesday, May 11, 2021 - 6:30 p.m. Open Session (Closed Session at 5:00 p.m.)

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, the Board of Trustees, complying with social distancing guidelines, met in person and all audience participation was held via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board president called the meeting to order at 5:02 p.m.
ROLL CALL:	<ul style="list-style-type: none"> ✓Nancy Brownell, President ✓Michael Gordon, Vice President <li style="padding-left: 20px;">Suzanna George, Clerk ✓Tagg Neal, Member ✓Kim White, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Sean Martin, Assistant Superintendent of Business Services ✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction
PUBLIC COMMENT:	There were no comments concerning items on the Closed Session Agenda.
CLOSED SESSION:	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District’s designated negotiators, Sean Martin and Dave Scroggins regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
Personnel Exemption	Pursuant to Government Code 54957.
OPEN SESSION:	Reconvened open session at 6:31 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings. President Brownell announced that public comments would be limited to 2 minutes for this meeting in order to allow anyone who wished to speak the opportunity to be heard.
Flag Salute	Board president led the flag salute.
1. Adoption of Agenda (Consideration for Action)	Trustee Neal moved and Trustee White seconded to approve the agenda as presented. The motion passed 4-0.

REPORTS AND COMMUNICATION:											
Report from Closed Session	Board president reported no action taken in closed session.										
2. Superintendent Search Process	The El Dorado County Office of Education provide an update on the process for filling the upcoming vacancy for Superintendent and reported on the survey results from stakeholders.										
STAFF RECOGNITION:											
3. Frontier Virtual Academy/EL Program	Amy Bohren, English Learner Coordinator, provided an update and presentation highlighting student successes from the Frontier Virtual Academy/EL program.										
4. ACSA Award Recipient (Presentation) Superintendent	The Board and staff honored Larry Garcia, the 2021 ACSA Distinguished Service Award Recipient.										
5. Employee Retirement Recognition (Presentation) Superintendent	The Board and staff honored District retirees: Karen Anderson Raquel Aguayo Candace Bricker Sandra Cornelius Gayle Dye Cynthia Fackrell Pamela Fuson Deborah Hiscott Deborah Langton Lori Marshall Susan Ninan Cheryl Olson Katherine Reimers Sandra Ruffini de de Anquin Elizabeth Ulmer Janette Williams Julie Yorke										
PUBLIC COMMENTS:	Public comments were heard from: <table border="1" data-bbox="673 1318 1450 1904"> <tr> <td>Lacie Nezbeth Parent</td> <td>RE: Requesting a Special Board meeting be called to discuss making the masking policy requirement optional for students in the summer school program and 21-22 school year.</td> </tr> <tr> <td>Jessica Wilburn Parent</td> <td>RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.</td> </tr> <tr> <td>Rebecca Smith Parent</td> <td>RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.</td> </tr> <tr> <td>Jennifer McLaughlin Parent</td> <td>RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.</td> </tr> <tr> <td>Laura Brady Parent</td> <td>RE: Requesting a Special Board meeting be called to discuss making the masking</td> </tr> </table>	Lacie Nezbeth Parent	RE: Requesting a Special Board meeting be called to discuss making the masking policy requirement optional for students in the summer school program and 21-22 school year.	Jessica Wilburn Parent	RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.	Rebecca Smith Parent	RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.	Jennifer McLaughlin Parent	RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.	Laura Brady Parent	RE: Requesting a Special Board meeting be called to discuss making the masking
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		requirement optional for the 21-22 school year.
	Minda Parent	RE: Thanked the Board for advocating to get students back in school, now requesting the Board focus on the mask requirements as they are detrimental for students. Asked for the Board as elected officials push to remove the mask requirement.
	Jamie Hall Parent	RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year at least for elementary students..
	Monica Hendricks Parent	RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.
	Allison Davis Parent	RE: Requesting a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.
	Eric B Parent	RE: Supports the mask requirement and thanked the Board for looking at the science regarding the mask requirement and not buckle under the pressure of the parents.
	Cacy Roth Parent	RE: Concerned that the agenda lists 3 minutes for comments however the Board was only allowing 2 minutes. President Brownell clarified that as stated at the beginning of the meeting and in accordance with Board Policy the time allowed for public comment may increase or decrease, depending on the topic and the number of persons wishing to be heard.
	Chris Parent	RE: Not only asking but demanded a Special Board meeting be called to discuss making the masking requirement optional for the 21-22 school year.
	Lindsay Moffett Parent	RE: Important topic of masks. With the vaccine now available it is time to take the masks off children.

GENERAL:

6. Board Policy Updates
(Supplement)
(Consideration for Action)
Superintendent

Periodically, the Board reviews, revises and/or adopts Board Policy. The following policies are provided for second reading and possible consideration for action.

BB 9005	Governance Standards and Censure Policy and Procedures
BP 0415	Equity

The Board reviewed the following policies individually and provided and opportunity for public comment first, before deliberating.

BB 9005 – There were no public comments. During discussion Option 1 was agreed to be a viable process regarding censure. One change was made to indicate two (2) members instead of (3) members of the Governing Board would submit the written request to the Superintendent. This was amended in order to be compliant with the Brown Act, for Rescue Union’s 5-member Board.

Trustee Neal commented, that he was having difficulty supporting the need for a Censure policy. He expressed that the Board needs to have the ability for open thought and conversation and it seems punitive in nature. He agreed that members should be held accountable, however did not feel this policy was needed in order for this to be accomplished and was not comfortable with the idea of members ganging up on any individual.

Trustee White indicated that theoretically there could be a Board member at a later date that acts inappropriately and then there will at least be a process in place.

Trustee Brownell agreed it would be prudent to have the process in place and clearly defined.

Trustee Gordon commented that there is value in having the policies in place, even if not used, but as a tool if needed.

Trustee Gordon moved and Trustee White seconded to approve BB 9005 Governance Standards and Censure Policy and Procedures for option 1, with the amendment to two (2) members instead of three (3) members. The motion passed 3-1.

Ayes: Trustee White, Gordon and Brownell

Noes: Trustee Neal

BP 0415 Equity

Public comments were heard from:

Cacy Roth Parent	RE: Follow up to her comments at the last meeting. This policy is a Trojan horse in response to a political agenda. The community is watching the values of the Board and the new Superintendent and the racial and social teachings. Asked that the Board be leaders not followers.
Laura Brady Parent	RE: Expressed opposition to this policy, on equity and urged the Board to have courage to vote no. This looks to indoctrinate our district and does not represent the views of the community that the Board is elected to represent. Asked what data exists to show there is actually a problem that is measurable and identifiable.
Wendy Ottinger Parent	RE: Concerned that the equity policy and curriculum will further divide children instead of reaching across cultures. Asked how the district will define the equity focus policy and how will biases be identified. Has something specifically been identified as impeding access to opportunities? Urged the Board to vote no on this policy.
Lacie Nezbeth Parent	RE: Agrees with previous speakers and urged the Board to vote no on any new language. Our district is great and does not need anything to take us toward the Critical Race Theory.
Chris Parent	RE: Appreciates all the comments and wholeheartedly agrees. Commented that character more important than skin color or socioeconomic status. Also stated he

	would be very disappointed to see this in his student's curriculum.
Allison Davis Parent	RE: Echoed what everyone else has stated so far. Feels this would be very destructive and divisive. Urges Board to vote no.
Tami Madera Parent	RE: Echoed the sentiments of other speakers, this is not an agenda she wants her child exposed to, should be accepted on character. Very concerned, if this is what her children will be learning, they will not attend RUSD.
Jessica Wilburn Parent	RE: In agreement with everyone else who spoke and urged the Board to vote no.

Following the public comments, Superintendent Olson shared that the quality of education our students receive directly correlates to the quality of their life years down the road. All students, as our parents have said here this evening, deserve the very best. We are not talking about this group or that group we just want to be sure we promote excellence for all students. Our focus is to be sure all students receive what they need at a high level. We are bringing forward this equity policy so we can continue to promote excellence for all students.

Trustee Gordon shared his concerns regarding the policy that focused on Item 1 and Item 2. In reference to Item 1 (*Routinely assessing student needs based on data disaggregated by race, ethnicity, and socio-economic and cultural backgrounds in order to enable equity-focused policy, planning and resource development.*) he stated, that he believed this section was not needed. We already have things in place to address this, such as our LCAP, statewide indicators and student group information from the Smarter Balanced Assessments as well as information site teams gather to make informed decisions about programs and school populations. In reference to Item 2 (*Allocating financial and human resources in a manner that provides all students with equitable access to district programs, support services, and opportunities for success and promotes equity and inclusion in the district*) Trustee Gordon, shared, all students is scary when making a statement and as a teacher, you cannot create a blanket of anything that entails all students other than treating them all fairly, as every student is different. In addition, he had concerns about when talking about all students will be successful, it means as a district we will be held accountable to ensure they all are and the interpretation of that comes from our parents, kids and community. He indicated that there is also a potential obligation that comes to the district if we cannot fulfill that every student will be successful and cited a case from Poway Unified School District where learning services were not provided for success of a student and the district was held financially liable. He stated this could be a financially liable if we fail to provide success for all students. Trustee Gordon shared that overall he felt that BP 0415 Equity has some redundancy that we already have in place and a potentially the unknown financial obligation guaranteeing that all students will be successful. He went on to state he believes in our teachers and classified staff that they will continue to demonstrate care and human kindness to continue to make positive impacts on in learning for all of our students without this policy in place. These two reasons were glaring and for that reason alone he indicated he would not be able to support this policy.

Trustee White commented that she views these policies through a legal lens. She stated this is an optional policy, and does not have to be adopted based on a change in law or language. We are in compliance with the cited Federal, and State law and including education code, penal code Title IX. She referenced BP 4030 Non-Discrimination in Employment, and 5145.3 regarding discrimination in school programs. She stated the biggest problem, to echo

what Trustee Gordon said, to use my definition of equity, sounds like a good idea but the policy is not well-written and not sound policy. She went on to say in her view it provides unnecessary exposure to litigation and although the policy is titled Equity, nowhere does it define equity and this is troubling as how can we adopt a policy and be held accountable to ensure equity without even knowing what equity is as defined. Trustee White stated that the language in the policy says we have an obligation to quote *“Eliminate disparities in educational outcomes for students from historically underserved and underrepresented populations”* however; historically was also not clarified as to whether the reference was for district, state, nation or world. She went on to ask if it is just the underserved in our district then where is the data on 1) specific groups we have been underserving, 2) the standards we use to determine they were underserved and 3) in what specific way have we been underserving them. To ensure equity we need to have a clear understanding of what it means. In addition, this policy requires us to *“remedy the inequities that such communities experienced”* and this broad language could potentially require the district to pay reparations costing the District money. She also shared concerns about potential conflict with employment law, as the policy states we will *“promote employment of diverse staff that reflects the student demographics in our community”*. Trustee White stated she completely supports the idea of a policy for our district that states the Rescue Union SD is committed to providing equal opportunity for all individuals in the district and everyone shall be free from unlawful discrimination and the governing board believes that its primary responsibility is to act in the best interest of every student. Children should receive what they need to excel, something we can all agree on. In conclusion, she stated there is too much ambiguity and could end up being a legal liability for the district.

Trustee Neal shared that he had issues as well with the ambiguity of the policy. The intentions are good but agreed with the summary statement made by Trustee White regarding equity opportunities for all, he said it states the Board’s intent, what we believe in and what we practice. He stated he also felt the item regarding curriculum and instruction was vague. He went on to say that it is the Board’s job to measure the fiscal impact of policies and appreciated the case study that Trustee Gordon referenced, he stated you never get equity through equality as everyone has different needs. He addressed how appreciative he is of the parent’s comments and all their involvement over the past year, but some of the comments do seem somewhat threatening with ultimatums. He indicated he understood how parents may feel they have lost control, but that all the Board members are available and encouraged parents to reach out. He shared that the comments challenging the Board to not be bullied, did seem like more of a taunt and he did not feel the Board is fearful of that. Trustee Neal again welcomed all contact from constituents, but challenged them to take a breath, be calm, collected and know it is a community effort and that’s the process. He concluded that he was in agreement with Trustee Gordon and White that he could not support the policy.

Trustee Brownell shared that the Board had received between 20 to 25 letters opposing the policy and that many of which has a very bullying and threatening tone. She shared that many of comments questioned the data. She stated in reviewing the California Heathy Kids Parent Survey, 911 parents completed the survey regarding the question: Based on your experience how much of a problem at the school is racial ethnic conflict among students. She went on to say that 160 parents said that it was somewhat of a problem or a large problem at their school and stated she felt compelled to speak for those 160 parents, 18% of the 911 responses, equaling 6 classrooms of students. She stated this is compelling data as the “data” has been questioned. Trustee Brownell also shared that in addition she has received calls from families who have felt discrimination whose children have experienced racial comments in our school community. She has also had calls from teachers who struggle with this complex topic. She stated that the purpose of policies is to protect and

	<p>steer the Board and staff to fulfill the mission of a free and appropriate education for every child. She also stated that the other part of the picture comes after the policy, which is the Administrative Regulations. This maps out in more specificity on how to look at some of these things, what measures could be used, and how we support the needs of teachers who may be grappling with the issue of how do I help every child become successful. Trustee Brownell state there is a lot of language with <i>all</i> students and that she had no problem about saying <i>all</i> students. She shared that even in the context of CA law the reference to all students is the foundation of democracy and what a free and appropriate education is all about. She touched on students living in poverty face greater educational challenges than those with more advantages, and that was very clear during the pandemic. The notion of an equity policy allows us to focus on how we want to send a message to our entire community in particular the 160 parents who feel there is a problem. This policy may not convey what we want for every member of our community, and some points made by the Board are well taken. As Board members our role is to try to ensure that all students in the community get what they need. Trustee Brownell stated that even in the construct of the school accountability and improvement system we have LCFF funds, and supplemental funds for students that need more assistance as the research is overwhelmingly clear. In proposing an equity policy, state, local lawmakers still have work to be do. In conclusion Trustee Brownell stated that the discussion is important and the belief system in equity is something we all share as a board, and indicated that she was not sure as to whether this particular policy would be the way to communicate this to all of our community.</p> <p>Trustee White commented that the Board wants to be sure that all students, at all levels have their needs met. She indicated that would be the goal however, we do not need to label or categorize them first.</p> <p>Trustee Neal then suggested that there should be follow up for the 160 families who felt there were equity issues as well as the teachers who have reached out.</p> <p>Trustee Gordon stated that as a teacher the one thing that stood out was that not all kids start at the same point, and would encourage us to dive in deeper and take a better look at differentiation practices.</p> <p>President Brownell asked for a motion, none were made. The item, BP 0415 Equity, failed due to lack of a motion.</p>
<p><i>President Brownell called for a motion to extend the meeting until 9:45 p.m. Trustee Neal moved and Trustee Gordon seconded to extend the meeting. The motion passed 4-0.</i></p>	
<p>7. COVID Funding Update (Supplement) (Information and Discussion) Assistant Superintendent of Business Services</p>	<p>The Board received an update on COVID funding and budgeted activities.</p>
<p>8. Expanded Learning Opportunity Grant Plan (Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board received information and discussed the Expanded Learning Opportunities Grant Plan. This plan must be completed by LEAs as a condition for receiving an ELO Grant. The Expanded Learning Opportunities Grant Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable.</p>

	Trustee White moved and Trustee Gordon seconded to approve the Expanded Learning Opportunity Grant Plan. The motion passed 4-0.
PERSONNEL:	
9. Resolution #21-02 Reduction of Hours/Elimination of Positions – Classified Personnel (Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction	Due to lack of work and/or lack of funds, certain services now being provided by the District must be reduced for the 2021-2022 school year. Trustee White moved and Trustee Neal seconded to approve Resolution #21-02 Reduction of Hours/Elimination of Positions – Classified Personnel. The motion passed 4-0.
CONSENT AGENDA: (Consideration for Action)	All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items. Trustee Neal moved and Trustee Gordon seconded to approve the Consent Agenda as presented. The motion passed 4-0.
10. Board Meeting Minutes (Supplement)	Minutes of April 13, 2021 Regular Board Meeting.
11. Board Meeting Minutes (Supplement)	Minutes of April 27, 2021 Study Session.
12. District Expenditure Warrants (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 4/5/21 to 4/23/21.
13. District Purchase Orders	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 4/3/21 through 5/3/21.
14. Personnel (Supplement)	Rescue Union School District’s long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations. <i>Please Note: Some of the classified retirees were listed under resignation and the minutes reflect the clarification.</i>
A. Administrative Personnel Resignation:	David Scroggins, Assistant Superintendent of Curriculum and Instruction (1.0 FTE), District Office, effective 7/1/21
B. Classified Personnel Employment:	Candice Hershberger, Itinerant Independence Facilitator, (.10 FTE), Lake Forest, effective 4/26/21 Victoria Paredes, Itinerant Independence Facilitator, (.09 FTE), Lake Forest, effective 4/29/21

<p>End Short Term Position:</p>	<p>Austin Bricker, Custodian, (1.0 FTE), Districtwide, effective 6/2/21 Christina Cortez, Custodian, (1.0 FTE), Districtwide, effective 6/2/21 Tanner Freer, Custodian, (1.0 FTE), Districtwide, effective 6/2/21 Timothy Kerwood, Custodian, (1.0 FTE), Districtwide, effective 6/2/21 Jared Schudy, Custodian, (1.0 FTE), Districtwide, effective 6/2/21 Charlene Buscaglia, Food Service Worker, (.19 FTE), Food Service, effective 5/28/21 Keri Chamberlain, Food Service Worker, (.03 FTE), Food Service, effective 5/28/21 Alicia Diaz, Food Service Worker, (.10 FTE), Food Service, effective 5/14/21 Eula Harmon, Food Service Worker, (.15 FTE), Food Service, effective 5/2/21 Karen Jacobs, Food Service Worker, (.05 FTE), Food Service, effective, 5/28/21 Darlene Manclark, Food Service Worker, (.06 FTE), Food Service, effective 5/28/21 Susan Peiffer, Food Service Worker, (.10 FTE), Food Service, effective 5/28/21 Stacey Smith, Food Service Worker, (.04 FTE), Food Service, effective 11/13/20 Lina Ghalayini, Instructional Assistant, (.11 FTE), Lakeview, effective 5/21/21 Hillary Lyman, Instructional Assistant, (.07 FTE), Green Valley, effective 4/30/21 Christina Pendency, Instructional Assistant, (.14 FTE), Rescue, effective 3/2/21 Candice Hershberger, Itinerant Independence Facilitator, (.10 FTE), Lake Forest, effective 5/28/21 Kelley Pacillas, Itinerant Independence Facilitator, (.16 FTE), Pleasant Grove, effective 5/28/21 Victoria Paredes, Itinerant Independence Facilitator, (.09 FTE), Lake Forest, effective, 5/28/21 Monika Saxena, Itinerant Independence Facilitator, (.15 FTE), Lakeview, effective 5/28/21 Susan Dhillon, Student Services Secretary, (.75 FTE), Frontier, effective 5/28/21 Rosalie Lopez, Yard Supervisor, (.11 FTE), Pleasant Grove, effective 5/28/21 Mayah Nepo, Yard Supervisor, (.24 FTE), Lakeview, effective 5/28/21</p>
<p>Leave of Absence (LOA):</p>	<p>Joan Pulling, School Secretary, (LOA 12 days), Rescue, effective 7/1/21</p>
<p>Resignation:</p>	<p>Cynthia Fackrell, Instructional Assistant—RSP, (.44 FTE), Pleasant Grove, effective 5/28/21 Cynthia Fackrell, Instructional Assistant, (.31 FTE), Pleasant Grove, effective 5/28/21 Bethany Fieldhouse-Elliot, Food Service Worker, (.38 FTE), Food Service, effective 5/28/21 Pamela Fuson, Instructional Assistant, (.38 FTE), Rescue, effective 5/28/21 Kate Hampton, Food Service Worker, (.38 FTE), Food Service, effective 4/6/21</p>

<p><i>Retirement:</i></p> <p><i>Termination:</i></p>	<p>Deborah Hiscott, Bus Driver, (.77 FTE), Transportation, effective 5/28/21 Mikaela Kiff, IA-Specialized Healthcare, (.75 FTE), Lake Forest, effective 4/23/21 <i>Katherine Reimers, Instructional Assistant – RSP, (.75 FTE), Pleasant Grove, effective 5/28/21</i> Annette Schiltz, Instructional Assistant, (.25 FTE), Lakeview, effective 5/28/21 <i>Cynthia Fackrell, Instructional Assistant - RSP, (.44 FTE), Pleasant Grove, effective 5/28/21</i> <i>Cynthia Fackrell, Instructional Assistant, (.31 FTE), Pleasant Grove, effective 5/28/21</i> <i>Pamela Fuson, Instructional Assistant, (.38 FTE), Rescue, effective 5/28/21</i> <i>Katherine Reimers, Instructional Assistant - RSP, (.75 FTE), Pleasant Grove, effective 5/28/21</i></p> <p>Employee #3667, Yard Supervisor, (.31 FTE), Green Valley, effective 4/16/21</p>
<p>15. 2021 Local Control Accountability Plan/LCP Annual Update (Supplement)</p>	<p>The Board received the Local Control Accountability Plan/LCP Annual Update.</p>
<p>16. Attendance Report – P2 (Supplement)</p>	<p>Local Control funding is based on the average daily attendance (ADA). The State requires districts to submit an attendance report that discloses the district’s average daily attendance for all full school months through April 15, 2021. However, for the 2020-2021 school year, all districts are on a hold harmless for attendance reporting. The district still has to report Class Size Penalties (CSP) to the State.</p>
<p>17. Resolution #21-03 Budget Revisions and Transfers (Supplement)</p>	<p>The Board considered Resolution #21-03 Budget Revisions and Transfers in accordance with the provisions of Section 42601 of the Education Code, authorizing budget transfers and revisions to the current year budget as necessary to permit payments of the obligations incurred during the 2020-2021 school year.</p>
<p>18. Agreement: Camino Union SD for Technology Support Services (Supplement)</p>	<p>The Board considered approval of the agreement with Camino Union School District for the services of the Technology Support Specialists for 2021-2022</p>
<p>19. Contract: Joint Food Services Director (Supplement)</p>	<p>The Board considered approval of the joint Food Service Director contract for Buckeye Union and Rescue Union School Districts.</p>
<p>20. Agreement: Regarding Allocation of School Mitigation Fees (Supplement)</p>	<p>The Board considered approval of the agreement between El Dorado Union High School District and Rescue Union School District pertaining to the distribution and allocation of school mitigation fees.</p>

21. Investment Portfolio Report Quarter ended March 31, 2021 (Supplement)	The Board received a written Investment Portfolio Report from the El Dorado County Treasurer / Tax Collector for the quarter ending March 31, 2021.
22. Surplus Property (Supplement)	Board Policy allows staff to identify District property that is unusable, obsolete or is no longer needed to be declared surplus so that disposal and/or sale can proceed.
ADJOURNMENT:	Trustee White moved to adjourn the meeting at 9:41 p.m.

Suzanna George, Clerk

Date

Nancy Brownell, President

Date

Board Approved June 8, 2021